

# A City where girls are valued and safe

## Intended Impact

**Civil Society:** Individuals and Civil Society groups are working together in a co-ordinated way to value, protect and support the girl child  
**Public Sector:** Public Services have a shared sense responsibility for girl children and commitment to support them through legislation, law enforcement, funding, resourcing, information sharing and integrated front line services  
**Private Sector:** Private sector is promoting the support of girl children and their rights and is not engaged in any exploitative practices regarding them.

## Intended Outcomes

**Girl children are** fulfilling their God given potential, living in safe and loving families and having their holistic needs met, where they are provided for, receiving quality education, being healthy, enjoying and achieving and making a positive contribution to society  
**Parents** are providing for and nurturing their girl children, understanding their holistic needs and raising them in a safe and loving environment, enabling them to have positive aspirations for the future.  
**Child Care Practitioners and children's agencies** have a good understanding of the value of the girl child, are implementing good holistic child development practices including protecting girls and giving girls equal access to services and opportunities.  
**Churches** promoting a biblical and theological understanding of the value of the girls and women, providing safe places for girls and opportunities for girls to thrive and grow spiritually  
**Residential homes** providing safe places for girls in an environment that takes care of their holistic needs, gives them access to quality education and health care and provides opportunities for them to reach their full potential.  
**Schools** providing quality education for girls and enabling them to reach their full academic potential in a safe environment  
**Community based networks** advocating on the value of the girl child, promoting their rights and providing support to girl children as appropriate.  
**Government** is providing legislation that protects the rights of girls and women and enables them to have equal access to services, opportunities and support  
**Duty Bearers** (Police, state social workers, teachers etc) meet their responsibilities to respect, promote and realize the rights of girl children and abstain from rights violations.  
**Media** promoting positive messages about the value of girls in society and enabling girls to speak for themselves  
**Network** has expertise and credibility around promoting the value of the girl child, is attracting positive media and public attention and has collaborative partnerships with other civil society actors, the private sector and government to promote a city where girls are valued and safe.

## Intended Outputs

**Stage 1** (Building up of relationships between network members, developing competencies and capability of network members and track record and credibility of the network.)

- **Research:** Issues facing girl children, Cultural Practices, Root causes, Gender and power relationships, Agencies focused on girl children and strategies which have worked, Attitudes within the Church, Awareness of children of their rights and support e.g. child helpline, Girls in Education, Prevalence of abuse of rights, Perceptions of safety and risks to safety, Girls literacy and numeracy
- **Training resources for Girl Child Ambassadors and Advocates**
- **Music and media campaigns produced by girls** on value and protection of girl children
- **Good Treatment Campaign**
- **Child Protection Training** for Children, parents churches, schools, NGOs
- **Bible based materials and resources** on value of girl children
- **Awareness raising and advocacy materials** on value of girl child and rights

**Stage 2** (Building on learning from piloting models and engaging with key actors and agencies beyond the network, who are working in the same sector and/or with whom the network will need to work with if it to achieve its long term vision of a city where girls are valued and safe)

- **Evaluation** of piloted models
- **Partnership with agencies working in women's health and education** beyond network members

**Stage 3** (Network engaging in collaborative partnerships with government and key decision makers to influence wider change in the city around a city without orphans)

- **New pro girl child legislation**
- **National Campaigns and media on value of girl children**
- **Network engaging with private sector and businesses on non exploitation of girl children**

## A City where girls are valued and safe

PROGRAMMES AND ACTIVITIES (PHASE ONE)		
Perception Change on the value of girls in society	Helping girls know and access their rights	Providing support for girls
<b>Research –</b> -Issues facing girl children -Cultural Practices, Root causes, -Gender and power relationships -Agencies focused on girl children and strategies which have worked, -Attitudes within the Church	<b>Research –</b> -Awareness of children of their rights and support e.g. child helpline. -Girls in Education - Prevalence of abuse of rights - Perceptions of safety and risks to safety (home, market, public transport - Prevalence of Early/ forced marriage	<b>Research –</b> - School enrolment rates - Girls literacy and numeracy rates - Girls school drop out rate - Girls Reproductive Health awareness
<b>Network Team:</b> Awareness raising, Advocacy, Training. Birth registration.	<b>Network Team:</b> Create awareness of rights of the girl child, access to Government Schemes and public services.	<b>Network Team:</b> Provide hub for linking girls to appropriate support Set up counseling helpline (in the local language)
<b>Children.</b> -Child Ambassadors -Girl Self esteem programme -Boys; Socialization of boys how boys view girls/ women in society and masculinity	<b>Children:</b> -Girl Advocacy programme (to parents, extended families, community leaders, policy makers etc) -Child Protection Training, Good touch bad touch	<b>Children:</b> -Child to Child education -Peer to peer mentoring
<b>Families:</b> - Educate mothers - Educate Fathers on value of the girl child, access to health value of educating girls	<b>Families:</b> -Advocacy with parents about access to health services for girls, and value of education for girls, birth registration etc. -Awareness of Government Schemes	<b>Families:</b> -Economic Empowerment – Income generation to enable girls to go to school
<b>Churches:</b> -Development of a common theological understanding of value of GC -Understanding Gods Heart For Girls -Parenting classes on value of GC -Sunday School Teacher Training/WWP	<b>Churches</b> -Children’s Rights Training -Child Protection Standards in place - Child Protection training Sunday schools, incl Good Touch Bad touch	<b>Churches:</b> -Girl mentoring programme -Life Skills programmes
<b>NGO’s:</b> -Awareness raising value of GC - NGO services covering boys and girls equally	<b>NGOs:</b> Ensure all NGOs working with children have child standards protection standards in place <b>Institutions</b> to ensure that Girl children in their care have equal access to education and health and equal opportunities	<b>NGO’s:</b> - <b>Counselling Specialists</b> provide counselling for victims of abuse - <b>Provision of shelter</b> for vulnerable girls - <b>Economic Empowerment</b> for adolescent girls
<b>Health</b> - Advocacy with parents on girls nutritional needs, and access to health services eg immunization, women’s health etc	<b>Health:</b> Advocacy against female feoticide -	<b>Health:</b> - <b>Reproductive</b> Health education for Adolescent girls -Nutrition Awareness
<b>Education:</b> -Training teachers on gender stereotyping, -Gender awareness lessons with boys and girls -Find Female Educator Role Models -Teachers interaction with families on value of education for girls	<b>Education:</b> - Girls clubs in schools - Child protection Committees - Protection on way to school - Anti sexual harassment guidelines in schools	<b>Education</b> -Girls education programme -Girls literacy and numeracy -Skills Training
<b>Community;</b> - Good Treatment Campaign - Women’s and men’s groups value of GC - Community Elders Value of GC	<b>Community:</b> - Community conversations about children’s rights and harmful practices - Watch dog community monitoring	<b>Community:</b> - Peer networks
<b>Government:</b>	<b>Government:</b> - Advocacy with Govt on Laws to protect girls, laws against child marriage.	<b>Government:</b>
<b>Duty Bearers:</b>	<b>Duty Bearers:</b>	<b>Duty Bearers:</b>
<b>Media:</b> Analysis of the root causes of devaluing the girl child and challenging perceptions. Music, video, TV advertisements, Posters and billboards	<b>Media:</b> Present positive images of girls and women	<b>Media</b>