

A City where girls are valued and safe

Intended Impact

Civil Society: Individuals and Civil Society groups are working together in a co-ordinated way to value, protect and support the girl child
Public Sector: Public Services have a shared sense responsibility for girl children and commitment to support them through legislation, law enforcement, funding, resourcing, information sharing and integrated front line services
Private Sector: Private sector is promoting the support of girl children and their rights and is not engaged in any exploitative practices regarding them.

Intended Outcomes

Girl children are fulfilling their God given potential, living in safe and loving families and having their holistic needs met, where they are provided for, receiving quality education, being healthy, enjoying and achieving and making a positive contribution to society
Parents are providing for and nurturing their girl children, understanding their holistic needs and raising them in a safe and loving environment, enabling them to have positive aspirations for the future.
Child Care Practitioners and children's agencies have a good understanding of the value of the girl child, are implementing good holistic child development practices including protecting girls and giving girls equal access to services and opportunities.
Churches promoting a biblical and theological understanding of the value of the girls and women, providing safe places for girls and opportunities for girls to thrive and grow spiritually
Residential homes providing safe places for girls in an environment that takes care of their holistic needs, gives them access to quality education and health care and provides opportunities for them to reach their full potential.
Schools providing quality education for girls and enabling them to reach their full academic potential in a safe environment
Community based networks advocating on the value of the girl child, promoting their rights and providing support to girl children as appropriate.
Government is providing legislation that protects the rights of girls and women and enables them to have equal access to services, opportunities and support
Duty Bearers (Police, state social workers, teachers etc) meet their responsibilities to respect, promote and realize the rights of girl children and abstain from rights violations.
Media promoting positive messages about the value of girls in society and enabling girls to speak for themselves
Network has expertise and credibility around promoting the value of the girl child, is attracting positive media and public attention and has collaborative partnerships with other civil society actors, the private sector and government to promote a city where girls are valued and safe.

Intended Outputs

Stage 1 (Building up of relationships between network members, developing competencies and capability of network members and track record and credibility of the network.)

- **Research:** Issues facing girl children, Cultural Practices, Root causes, Gender and power relationships, Agencies focused on girl children and strategies which have worked, Attitudes within the Church, Awareness of children of their rights and support e.g. child helpline, Girls in Education, Prevalence of abuse of rights, Perceptions of safety and risks to safety, Girls literacy and numeracy
- **Training resources for Girl Child Ambassadors and Advocates**
- **Music and media campaigns produced by girls** on value and protection of girl children
- **Good Treatment Campaign**
- **Child Protection Training** for Children, parents churches, schools, NGOs
- **Bible based materials and resources** on value of girl children
- **Awareness raising and advocacy materials** on value of girl child and rights

Stage 2 (Building on learning from piloting models and engaging with key actors and agencies beyond the network, who are working in the same sector and/or with whom the network will need to work with if it to achieve its long term vision of a city where girls are valued and safe)

- **Evaluation** of piloted models
- **Partnership with agencies working in women's health and education** beyond network members

Stage 3 (Network engaging in collaborative partnerships with government and key decision makers to influence wider change in the city around a city without orphans)

- **New pro girl child legislation**
- **National Campaigns and media on value of girl children**
- **Network engaging with private sector and businesses on non exploitation of girl children**

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PROGRAMMES AND ACTIVITIES (PHASE ONE)		
Perception Change on the value of girls in society	Helping girls know and access their rights	Providing support for girls
Research – -Issues facing girl children -Cultural Practices, Root causes, -Gender and power relationships -Agencies focused on girl children and strategies which have worked, -Attitudes within the Church	Research – -Awareness of children of their rights and support e.g. child helpline. -Girls in Education - Prevalence of abuse of rights - Perceptions of safety and risks to safety (home, market, public transport - Prevalence of Early/ forced marriage	Research – - School enrolment rates - Girls literacy and numeracy rates - Girls school drop out rate - Girls Reproductive Health awareness
Network Team: Awareness raising, Advocacy, Training. Birth registration.	Network Team: Create awareness of rights of the girl child, access to Government Schemes and public services.	Network Team: Provide hub for linking girls to appropriate support Set up counseling helpline (in the local language)
Children. -Child Ambassadors -Girl Self esteem programme -Boys; Socialization of boys how boys view girls/ women in society and masculinity	Children: -Girl Advocacy programme (to parents, extended families, community leaders, policy makers etc) -Child Protection Training, Good touch bad touch	Children: -Child to Child education -Peer to peer mentoring
Families: - Educate mothers - Educate Fathers on value of the girl child, access to health value of educating girls	Families: -Advocacy with parents about access to health services for girls, and value of education for girls, birth registration etc. -Awareness of Government Schemes	Families: -Economic Empowerment – Income generation to enable girls to go to school
Churches: -Development of a common theological understanding of value of GC -Understanding Gods Heart For Girls -Parenting classes on value of GC -Sunday School Teacher Training/WWP	Churches -Children’s Rights Training -Child Protection Standards in place - Child Protection training Sunday schools, incl Good Touch Bad touch	Churches: -Girl mentoring programme -Life Skills programmes
NGO’s: -Awareness raising value of GC - NGO services covering boys and girls equally	NGOs: Ensure all NGOs working with children have child standards protection standards in place Institutions to ensure that Girl children in their care have equal access to education and health and equal opportunities	NGO’s: - Counselling Specialists provide counselling for victims of abuse - Provision of shelter for vulnerable girls - Economic Empowerment for adolescent girls
Health - Advocacy with parents on girls nutritional needs, and access to health services eg immunization, women’s health etc	Health: Advocacy against female feoticide -	Health: - Reproductive Health education for Adolescent girls -Nutrition Awareness
Education: -Training teachers on gender stereotyping, -Gender awareness lessons with boys and girls -Find Female Educator Role Models -Teachers interaction with families on value of education for girls	Education: - Girls clubs in schools - Child protection Committees - Protection on way to school - Anti sexual harassment guidelines in schools	Education -Girls education programme -Girls literacy and numeracy -Skills Training
Community; - Good Treatment Campaign - Women’s and men’s groups value of GC - Community Elders Value of GC	Community: - Community conversations about children’s rights and harmful practices - Watch dog community monitoring	Community: - Peer networks
Government:	Government: - Advocacy with Govt on Laws to protect girls, laws against child marriage.	Government:
Duty Bearers:	Duty Bearers:	Duty Bearers:
Media: Analysis of the root causes of devaluing the girl child and challenging perceptions. Music, video, TV advertisements, Posters and billboards	Media: Present positive images of girls and women	Media